



## NJEA Convention 2015 Exceptional Children Committee Recommendations

Thursday, November 5<sup>th</sup>, 9:30 a.m.

### Autism and Inclusion: Who, What, and How

*Sponsor: NJ Council for Exceptional Children*

**Thursday: 9:30 - 11 a.m. Room 314**

*Presenter: Karen Umstead*

Students with autism spectrum disorders are increasingly being included in general education settings. What is autism? What strategies work? How do you implement them? Come and find out.

### Dyslexia: What Is It? What Can We Do?

**Thursday: 9:30 - 11 a.m. Room 403**

*Presenter: Nicole Gizzi*

Definition, warning signs, and laws pertaining to dyslexia will be discussed. A brief overview of screening and other related reading disabilities. Accommodations, modifications, and technology used with students with learning disabilities will be presented.

### Enhance the Learning of Gifted and Highly Capable Students

*Sponsor: NJ Association for Gifted Children*

**Thursday: 9:30 - 11 a.m. Room 318**

*Presenter: Nathan Levy*

Learn proven ways to reach gifted learners in challenging ways and new strategies, specific ideas to help pupils become better creative and critical thinkers. Successful teaching and parenting techniques discussed.

### Managing Seizures with Students

*Sponsor: NJ State School Nurses Association*

**Thursday: 9:30 - 11 a.m. Room 420**

*Presenter: Jenna Andolora*

Training will provide information about seizure recognition and first aid. Epilepsy Foundation of New Jersey programs and services will be discussed.

### Reaching All Learners: The iPad in Special Education

*Sponsor: Association of Learning Consultants*

**Thursday: 9:30 - 11 a.m. Room 322**

*Presenter: Dave Marra*

Discover how the iPad-and hundreds of special education apps available for it-brings technology to all learners, with built-in accessibility tools for vision, hearing, physical/motor skills and learning disabilities.

## Great Ideas Forum

### Thursday and Friday

#### B-Social/B-Active: Building Social Opportunities in an Inclusive Learning Community

**Thursday: 9 a.m. - 5 p.m. Table 3**

**Friday: 8:30 a.m. - 3 p.m. Table 3**

*Presenters: Maureen E. Riva, Ruth E. Najemian*

Establish and implement an inclusive school-based support program for students with emotional, social and behavioral concerns. Students practice social skills in order to build a positive school climate.

#### The Secret to Special Needs Students' Success - Community Service!

**Thursday: 9 a.m. - 5 p.m. Table 9**

**Friday: 8:30 a.m. - 3 p.m. Table 9**

*Presenters: Lisa L. Brodack, Carol Wright*

This HIPP Grant project will help motivate your special needs students through community service projects. Learn how to link citizenship and job exploration while boosting students' self esteem and confidence.

## High Tech Hall

### Thursday and Friday

#### How to Use SMART in a Special Education Classroom

**Thursday: 9 - 9:50 a.m. Table 4**

**Thursday: 10 - 10:50 a.m. Table 4**

*Presenter: Danielle M. Kovach*

Lessons come to life for students with special needs through multisensory instruction using SMART Boards. Integrate the standards with daily classroom instruction to increase academic achievement using SMART technology.

#### Formative Assessment in Google Classroom

**Thursday: 11 - 11:50 a.m. Table 4**

**Thursday: 12 - 12:50 p.m. Table 4**

*Presenter: Ryan M. McCarty*

This presentation demonstrates how to use Google Classroom to create authentic formative assessments.

Thursday, November 5<sup>th</sup>, 1:00 p.m.

### **Anxious to Understand? Dealing with Stressed and Anxious Children**

*Sponsor: NJ Council for Exceptional Children*

**Thursday: 1 - 2:30 p.m. Room 317**

*Presenter: Meir Flancbaum*

Have a student who avoids class presentations? Doesn't raise his/her hand? Always has stomach aches? This workshop provides an overview of anxiety and practical, research-supported tips for its management.

### **Integrated Preschool: Lessons Learned and Ways Forward**

*Sponsor: NJ Council for Exceptional Children*

**Thursday: 1 - 2:30 p.m. Room 315**

*Presenters: Karen E. Umstead, Jillian M. Bencivengo*

Learn how one team successfully started and ran a preschool program that included students with developmental disabilities. Strategies will include planning, differentiating instruction, behavior management, peer-mediated interventions and parent collaboration.

### **An Overview of Multisensory Reading Strategies**

**Thursday: 1 - 2:30 p.m. Room 403**

*Presenter: Nicole Gizzi*

Multisensory reading strategies will be demonstrated using a case study approach. Participants will practice various parts of an Orton-Gillingham lesson. Presented by The Center for Dyslexia Studies at Fairleigh Dickinson students engaged in order to minimize classroom disruptions.

### **Prevent Bullying and Improve Academic Focus Through Social Emotional Learning**

*Sponsor: NJ Association of School Psychologists*

**Thursday: 1 - 2:30 p.m. Room 309**

*Presenters: Erin Bruno, Dr. Sol B. Heckelman*

This workshop will demonstrate a range of strategies for teaching students emotional regulation and ways to infuse these skills within a wide range of academic and real-life situations.

### **A School Climate Approach to Include Students with Disabilities**

*Sponsor: NJ Department Of Education*

**Thursday: 1 - 2:30 p.m. Room 305**

*Presenters: Millicent H. Kellner, Virginia Stillson, Bradford Lerman*

Based on the Rutgers/NJDOE Inclusive Schools Climate Initiative (ISCI), this session provides an overview of a school climate change process that participants can use as a model in their schools.

### **The Role of Phonological Awareness and Rapid Naming in Dyslexia**

*Sponsor: NJ Assoc. of Speech Language Specialists*

**Thursday: 1 - 4 p.m. Room 312**

*Presenters: Ruth R. Blackman, Joann O. Westreich*

Learn the definition of dyslexia and the contributing factors that need to be considered when screening. Understand an effective multisensory approach to phonological awareness.



Dozens of prizes will be awarded each day, from portable electronic device chargers to a car worth at least \$25,000! And in between are overnight stays in Atlantic City and the latest in computer gear.

Thursday, November 5<sup>th</sup>, 3:00 p.m.

### "Hands-On" These Multisensory Strategies for Struggling/Dyslexic Readers

Thursday: 3 - 4:30 p.m. Room 303

Presenters: Laurie Wagner

Engage multiple learning pathways to differentiate reading for struggling and SD/dyslexic learners. Try engaging hands-on strategies for visual, auditory, tactile, kinesthetic decoding/encoding success. Learn techniques for phonetic and sight-word success while you also fulfill the NJ Dyslexia PD requirements.

### Let's Talk About Tics: Dealing with Tourette Syndrome at School

Sponsor: NJ Council for Exceptional Children

Thursday: 3 - 4:30 p.m. Room 317

Presenter: Meir Flancbaum

Tic disorders are often misunderstood, yet they can greatly affect social and academic functioning. This workshop will discuss myths and facts about tics and strategies for addressing them at school.

### Occupational Therapy Strategies to Enhance Learning Environment in Schools

Sponsor: NJ Council for Exceptional Children

Thursday: 3 - 4:30 p.m. Room 407

Presenter: Sharon Barnick

An occupational therapist shares how educators can use sensory integration and other strategies to enhance learning environments.

### Staying Connected: Facilitating the Learning Experience During and After Cancer Treatment

Sponsor: NJ State School Nurses Association

Thursday: 3 - 4:30 p.m. Room 420

Presenters: Iris Paltin, Nicholas Evageliou

Pediatric oncology specialists from the Leukemia and Lymphoma Society speakers bureau will discuss the educational needs and rights of pediatric cancer patients and their families and identify available resources.

## Download the NJEA Events app!



The mobile app carries all the information found in this book and:

- ➔ Allows you to create your personal convention schedule.
- ➔ Provides push notification updates.
- ➔ Enables downloads of workshop materials.
- ➔ Includes social media features, photos, videos and more.



**Friday, November 6<sup>th</sup>, 9:30 a.m.**

### **Demystifying Dyslexia**

**Friday: 9:30 - 11:30 a.m. Room 404**

*Presenter: Laurie Wagner*

This workshop highlights the fascinating role of the brain in the development of dyslexia and how that knowledge informs intervention strategies for teaching reading. Additionally, multisensory Orton-Gillingham techniques, screening, and classroom accommodations/technology will be discussed. Content is applicable to all struggling and LD/dyslexic readers. This workshop meets the New Jersey Dyslexia PD Requirements.

### **Drive Your Differentiation With Technology**

**Friday: 9:30 - 11 a.m. Room 312**

*Presenter: Julie Norflus-Good*

Technology can be easily adapted to differentiate instruction for all students in an inclusion classroom. Participants will learn how to incorporate some new technology strategies with choice boards.

### **Integrating Speech Therapy in Special Education Classrooms**

**Friday: 9:30 - 11 a.m. Room 420**

*Presenters: Danielle M. Kovach, Patricia J. Pietrzak*

Integrated speech therapy can be a powerful tool for students with deficits in communication. This workshop focuses on strategies for speech therapists and teachers to collaboratively provide speech services.

### **Behavior and Social Skills Interventions using a Problem-Solving Approach**

*Sponsor: NJ Council for Exceptional Children*

**Friday: 9:30 - 11 a.m. Room 314**

*Presenters: Amy Golden, Michael C. Selbst*

Managing challenging behaviors and fostering desired social skills are critical for educational success and positive peer interactions. Educators may accomplish this using evidence-based strategies that emphasize problem-solving strategies.

### **Powerful Strategies to Enhance the Learning of Gifted Students**

*Sponsor: NJ Association for Gifted Children*

**Friday: 9:30 - 11 a.m. Room 311**

*Presenter: Nathan Levy*

This workshop explores proven ways to reach gifted learners in challenging ways. Participants will leave with new strategies and specific ideas to help pupils become better creative and critical thinkers.

### **Using Discrete Trial Teaching for Autism**

**Friday: 9:30 - 11 a.m. Room 313**

*Presenter: Kamalathara Srikanth*

Teaching students with autism and/or developmental delays is made easy if broken into small steps called Discrete Trials.



**Friday, November 6<sup>th</sup>, 11:30 a.m.**

### **EIRC**

### **Looking for Ways to Challenge Your Gifted Students?**

**Friday: 11:30 a.m. - noon Area 6**

*Grade Levels: Gifted K - 12*

*Presenters: Mary Moyer, EIRC*

Strategies and a specific curriculum to implement instruction for gifted and talented students will be introduced and reviewed in this session.

*Download the NJEA convention program here:*



<http://njeaconvention.org/program/>